CEE ACT ANNUAL REPORT 2021-2022

The CEE Antiracism and Equity Action Team (ACT) is tasked to formalize actions that educate, support and establish antiracism and equity in our CEE community and beyond (https://cee.engr.uconn.edu/antiracism/our-team).

The team members this past academic year:

1. Marina Astitha, Associate Professor and Associate DH, Chair
2. Maria Chrysochoou, Professor, CEE DH
3. Lexi Hain, CEE Assistant Research Professor
4. Timothy Vadas, CEE Associate Professor, ENVE Director
5. Brad Kelle, CEE graduate student
6. Avis Carrero, alumni
7. Sita Nyame, ENVE Undergraduate student, class of 2021
8. Nick Morillo, CE Undergraduate student, class of 2024
9. Damayanti Chaudhuri (CEE Advisory Board; Loureiro Engineering Associates)

The team’s activities during this past AY are outlined below.


2. The “Engage with ACT” button is now available on the ACT blog. The text that accompanies this function is shown here: “This button allows you to communicate with the ACT Team! This tool is to support our CEE family and make improvements within our department specifically related to antiracism, equity, and inclusion. It can be used to share incidents that you were directly involved in or witness (e.g. experiences between students, an interaction with a TA, or interaction with faculty member or staff), feedback about course content related to equity and inclusion (e.g. what are you seeing, what do you wish you were seeing?), or suggestions for the blog or content you would like advertised (e.g. podcasts or books).”

3. Kept updating content on the ACT blog

4. Developed ACT’s action plan

5. Coffee time with CEE faculty (finals week) to also promote the ACT’s activities

6. Secured 0.5TA to work on DEI in the Fall semester

Plans for AY 2022-23
1. Finalize the Antiracist Code of Conduct and bring it to the CEE faculty for discussion and vote.

3. Schedule town hall meetings throughout the AY to present the team’s work and solicit feedback from the CEE community.

4. Seminars related to Antiracism and Diversity in coordination with the INCLUDE project.

5. Increase ACT’s presence and communication with students and faculty on campus (surprise visits to classes, etc.).